

SC Annual School Report Card Summary

Loris Middle School Horry County Schools

Grades: 6-8 **Enrollment: 678**

Principal: Ann Hall

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

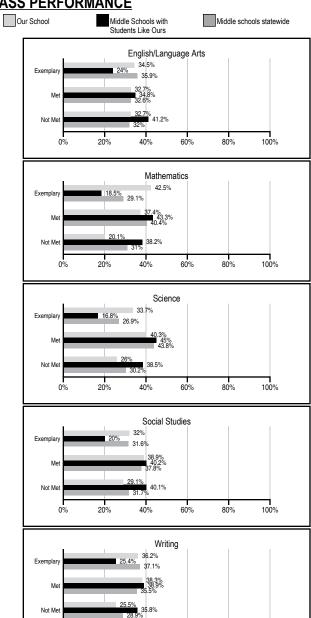
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	В	Focus
2011	Average	Good	Silver	N/A	Not Met	R-HOLD
2010	Average	Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	40	9	8

^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



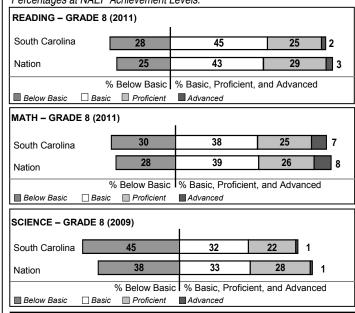
60%

80%

100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	94.1			
English 1	100.0	85.3			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	92.3			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Loris Middle School [Horry County Schools] **SCHOOL PROFILE**

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=678)				
Students enrolled in high school credit courses (grades 7 & 8)	22.4%	Down from 26.6%	16.1%	22.9%
Retention rate	0.0%	No Change	1.1%	0.8%
Attendance rate	97.0%	Up from 96.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.6%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	71.4%	Up from 70.2%	60.5%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 89.2%	83.0%	86.7%
Teacher attendance rate	95.1%	Down from 95.8%	95.1%	95.2%
Average teacher salary*	\$54,175	Up 3.8%	\$45,165	\$46,422
Classes not taught by highly qualified teachers	1.8%	Up from 0.0%	1.9%	2.0%
Professional development days/teacher	19.3 days	Down from 24.2 days	10.1 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.5	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 18.6 to 1	21.4 to 1	22.0 to 1
Prime instructional time	90.6%	Down from 90.7%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 99.8%	98.2%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$10,864	Down 2.7%	\$8,137	\$7,245
Percent of expenditures for instruction**	62.3%	Down from 64.1%	61.6%	63.1%
Percent of expenditures for teacher salaries**	58.8%	Up from 58.4%	57.1%	60.9%
ESEA composite index score * Length of contract = 185+ days	85.7	N/A	82.5	88.1

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	196	159
Percent satisfied with learning environment	100.0%	90.3%	88.8%
Percent satisfied with social and physical environment	100.0%	87.7%	86.8%
Percent satisfied with school-home relations	100.0%	92.2%	86.3%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris Middle School enjoyed a very successful year in 2012 and we have much to celebrate! Our school was named a SC Palmetto Silver Award Winner and the Superintendent's Service Learning Middle School Award Winner. Our Principal was named SC Middle School Principal of the Year. These awards would not be possible without the continuous dedication of our students, staff and community to Dream, Believe and Succeed. Student achievement as measured on MAP and PASS testing showed significant growth. LMS students exceeded the District average in meeting MAP growth targets. 100% of our students passed the end of course exams for English I and Algebra I. Thirteen students were named SC Junior Scholars, ten students were named EXPLORE scholars and a record number of students earned membership to the National Junior Beta Club. Our theater department produced two successful productions while our chorus, orchestra and band programs continued to grow and excel, winning many awards and recognitions. Students also excelled in our first Academic Fair, the HCS Technology Fair and the Principal's Reading Leaders Program. Our laptop initiative, Infinity Project, provided every seventh grader their own laptop to use in class. Our staff members continued to grow professionally by participating in professional development at the local, state and national level. Our focus on alignment, frequent assessment and technology integration produced favorable results as teachers worked together to plan instruction. Teachers also worked on District and State Curriculum Committees to design meaningful learning experiences for our students. April Ballard was named our Teacher of the Year and Brian Daniels was named VFW Teacher of the Year. Several staff members also completed graduate coursework to advance their credentials. Our students and staff gave back to the community by participating in service learning throughout the year. As a result of these projects, we were able to participate in food drives, make donations to charities, send appreciation cards, make lap quilts greenhouse for our campus. Thanks to the generous support of our community, PTO and parents, we were able to upgrade our sound system in the auditorium and provide mini-grants to our teachers. Through the support of our business partners, students received recognition items at our quarterly awards programs. Our Back to School Carnival, Holiday Roar and Multicultural Fair were very successful in engaging community support, and our volunteer program continued to grow. Our staff, PTO, School Improvement Council, community and administration remain dedicated to our goal

Judy Beard, Principal James Edwards, School Improvement Council Chairman

of achieving excellence as we Dream, Believe and

Succeed.

^{**} Prior year audited financial data available.